

Maintaining the Formal Type of West Java's Heritage Language with Sundanese Language Lesson in Senior High School

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Abstract : Sundanese language is one of heritage language in Indonesia that must be maintained especially the formal type of it because teenagers nowadays do not speak Sundanese language formally in their daily lives. To maintain it, Cultural and Education Ministry of Indonesia has input Sundanese language lesson at senior high school in West Java area. The aim of this study was to observe whether the existence of Sundanese language lesson in senior high school in the big town of Karawang, West Java - Indonesia give the contribution to the formal type of Sundanese language maintenance or not. For gathering the data, the researcher interviewed the senior high school students who have learned Sundanese language to observe their acquisition of it. As a result of the interview, the data was presented in qualitative research by using the interviewing method. Then, the finding indicated that the existence of Sundanese language in Senior High School also the educational program which is related to it, for instance, Kemis Nyunda seemed to do not effective enough in maintaining the formal type of Sundanese language. Therefore, West Java government must revise the learning strategy of it, including the role of the Sundanese language teacher.

Keywords : heritage language, language maintenance and shift, senior high school, Sundanese language, Sundanese language lesson

Conference Title : ICLAS 2019 : International Conference on Linguistic Anthropology and Sociolinguistics

Conference Location : London, United Kingdom

Conference Dates : March 14-15, 2019