



CALL FOR PAPERS

ICIME 2020
Apr 16-17, 2020
Cape Town, South Africa

The International Research Conference is a federated organization dedicated to bringing together a significant number of diverse scholarly events for presentation within the conference program. Events will run over a span of time during the conference depending on the number and length of the presentations.

ICIME 2020 : International Conference on Innovations in Mathematics Education is the premier interdisciplinary forum for the presentation of new advances and research results in the fields of Innovations in Mathematics Education. The conference will bring together leading academic scientists, researchers and scholars in the domain of interest from around the world. Topics of interest for submission include, but are not limited to:

Mathematics education
Advances in mathematics education
Innovations in mathematics education
Activities and programs for students with special needs
Analysis of uses of technology in the learning of mathematics
Analysis of uses of technology in the teaching of mathematics
Assessment and testing in mathematics education
Gender and mathematics education
In-services education, professional development of mathematics teachers
Language and communication in mathematics education
Learning and cognition in mathematics
Mathematical applications and modeling in the teaching and learning of mathematics
Mathematical knowledge for teaching at primary level

Mathematical knowledge for teaching at secondary level
Mathematics curriculum development
Mathematics education at preschool level
Mathematics education at tertiary level and access to tertiary level activities and programs for gifted students
Mathematics education in a multilingual and multicultural environment
Mathematics education in and for work
Mathematics literacy
Motivation, beliefs and attitudes towards mathematics and its teaching
Preservice mathematical education of teachers
Problem solving in mathematics education
Reasoning, proof and proving in mathematics education
Research on classroom practice
Task design and analysis